Types of projects approved by the Empowered Committee under Multi-sectoral Development Programme (MsDP) for Minority Concentration Districts (MCD)

<table>
<thead>
<tr>
<th>S. No</th>
<th>Approved projects</th>
<th>Name of Centrally Sponsored Scheme (CSS)</th>
<th>Ministries/ Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>For addressing housing deficit</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Construction of Indira Awas Yojana (IAY) houses</td>
<td>Indira Awas Yojana housing</td>
<td>M/o Rural Development</td>
</tr>
<tr>
<td><strong>For addressing drinking water deficit</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Installation of hand pumps</td>
<td>Accelerated Rural Water Supply Programme (ARWSP)</td>
<td>D/o Drinking Water Supply</td>
</tr>
<tr>
<td>2</td>
<td>Construction of drinking water supply scheme</td>
<td>ARWSP</td>
<td>D/o Drinking Water Supply</td>
</tr>
<tr>
<td>3</td>
<td>Construction of ring well for drinking water</td>
<td>ARWSP</td>
<td>D/o Drinking Water Supply</td>
</tr>
<tr>
<td><strong>For addressing deficits in female and total literacy including toilets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Construction of additional classrooms in Govt. higher secondary schools</td>
<td>Rashtriya Madhyamik Siksha Abhiyan (RMSA)</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>2</td>
<td>Construction of additional classrooms (ACRs) in Govt. high schools</td>
<td>RMSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>3</td>
<td>Construction of additional classrooms in lower primary and middle schools</td>
<td>Sarva Siksha Abhiyan (SSA)</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>4</td>
<td>Construction of schools buildings in primary and middle schools</td>
<td>SSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>5</td>
<td>Lab. equipments in Govt. high schools</td>
<td>RMSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>6</td>
<td>Construction of computer rooms in Govt. secondary schools</td>
<td>RMSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>7</td>
<td>Construction of ACR in Kasturba Gandhi Vidalaya</td>
<td>SSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>8</td>
<td>ACRs/Computers in Secondary/Sr. Secondary in recognized Government Madrasa</td>
<td>SSA/RMSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>9</td>
<td>Construction of a small room with incinerator for sanitary napkins disposals in high schools</td>
<td>RMSA</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>10</td>
<td>Construction of toilet blocks in various categories of schools</td>
<td>SSA/RMSA/Total Sanitation Campaign</td>
<td>D/o School Education &amp; Literacy, D/o Drinking Water Supply</td>
</tr>
<tr>
<td>S. No</td>
<td>In-principle approved projects</td>
<td>Name of Centrally Sponsored Scheme (CSS)</td>
<td>Ministries/Departments</td>
</tr>
<tr>
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<tr>
<td><strong>For addressing deficit in electricity</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Solar lantern for girls studying in high schools for BPL families.</td>
<td>Scheme of solar lantern</td>
<td>M/o New and Renewable Energy</td>
</tr>
<tr>
<td>2</td>
<td>Solar street lighting</td>
<td>Scheme of solar street lights</td>
<td>M/o New and Renewable Energy</td>
</tr>
<tr>
<td><strong>For addressing low level of institutional delivery and vaccination</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Construction of additional primary health centres (APHCs) building</td>
<td>National Rural Health Mission (NRHM)</td>
<td>M/o Health and Family Welfare</td>
</tr>
<tr>
<td>2</td>
<td>Construction of primary health sub centres (PHSCs) building</td>
<td>NRHM</td>
<td>M/o Health and Family Welfare</td>
</tr>
<tr>
<td>3</td>
<td>Construction anganwadi centres (AWC)</td>
<td>Integrated Child Development Scheme</td>
<td>M/o Women and Child Development</td>
</tr>
<tr>
<td><strong>For addressing deficit in female and total work participation.</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Construction of Industrial Training Institutes (ITI) buildings</td>
<td>Establishment of new Industrial Training Institutes (ITI)</td>
<td>M/o Labour &amp; Employment</td>
</tr>
<tr>
<td>2</td>
<td>Upgradation and strengthening of Govt. ITI, introduction of new trades, equipments etc.</td>
<td>Scheme for upgradation of existing ITI into centre of excellence.</td>
<td>M/o Labour &amp; Employment</td>
</tr>
<tr>
<td>3</td>
<td>Construction of hostel for ITI, equipment for various trade for ITI</td>
<td>-do-</td>
<td>M/o Labour &amp; Employment</td>
</tr>
<tr>
<td>4</td>
<td>Construction of hostel for polytechnic and upgradation of polytechnic</td>
<td>Setting up of Polytechnics under coordinated action for skill development</td>
<td>D/o School Education &amp; Literacy</td>
</tr>
<tr>
<td>5</td>
<td>Integrated watershed development programme.</td>
<td>Watershed Development Project in Shifting Cultivation Area (WDPSCA)</td>
<td>M/o Agriculture and Cooperation</td>
</tr>
<tr>
<td>6</td>
<td>Capacity building of farmers, traders, entrepreneurs on scientific coconut cultivation &amp; processing technology.</td>
<td></td>
<td>M/o Agriculture and Cooperation</td>
</tr>
<tr>
<td>7</td>
<td>Construction of dyeing unit</td>
<td>Cluster development for handloom</td>
<td>M/o Textile</td>
</tr>
<tr>
<td>8</td>
<td>SGSY units on the pattern and guideline</td>
<td>Swarnjayanti Gramin Swarozgar Yojna (SGSY)</td>
<td>M/o Rural Development</td>
</tr>
<tr>
<td>9</td>
<td>Vocational training on computer and I.T.</td>
<td></td>
<td>M/o Labour &amp; Employment</td>
</tr>
</tbody>
</table>
Points to be kept in view while preparing district plan/revised district plan:

1. Co-relate the above approved/in-principle approved projects with the “development deficits” identified by the baseline survey for district concerned. Propose district plan/revised district plan in consonance with the identified development deficit.
2. Visit Government of India website goidirectory.nic.in Details of all of existing Centrally Sponsored Scheme (CSS) are available in the website of the respective Ministries/Departments.
3. The fund sharing ratio of existing Centrally Sponsored Scheme between Centre and State/beneficiary would be followed. State share, wherever applicable for CSS as per its funding pattern, would be provided by the State Government.
4. Norm, specification, design, unit cost (wherever specified) etc. of buildings of existing Centrally Sponsored Scheme would be followed.
5. The estimates were approved by a competent engineering department of the State Government.
6. Only capital cost would be provided under Multi-sectoral Development Programme (MsDP).
7. All recurring cost, including staff salary, maintenance etc. will be borne by the State Government.
8. Land is not funded under MsDP and will be provided by the State Government.
9. The physical asset to be created should be located in the village/areas having the highest/substantial minority population. The percentage of minority population of each village/area should be provided.
10. The proposal should be approved by the State Mission Director/department of the Centrally Sponsored Scheme (CSS) concerned and duplication of work/scheme ruled out.
11. Details of the assets created with MsDP funds, which were CSS, would be maintained by the State Department/State Mission Director and data send to the Central Ministry concerned for enabling maintaining proper record and avoiding double counting and duplication.

### For addressing deficits in female and total literacy

<table>
<thead>
<tr>
<th></th>
<th>For addressing deficits in female and total literacy</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Construction of hostel for girls in high/secondary schools</td>
<td>Kasturba Gandhi Balika Vidalaya (KGBV)</td>
</tr>
<tr>
<td>2</td>
<td>Construction of hostel for boys high/secondary schools</td>
<td>Novadaya Vidyalaya Samiti</td>
</tr>
<tr>
<td>3</td>
<td>Providing modern teaching aid</td>
<td>SSA</td>
</tr>
<tr>
<td>4</td>
<td>Computer with Accessories</td>
<td>SSA</td>
</tr>
<tr>
<td>5</td>
<td>Construction of Govt. inter college building</td>
<td>RMSA</td>
</tr>
</tbody>
</table>

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